



## Woodpeckers Class Newsletter

### Spring Term 1 2020



Dear Parents, Guardians and Children,

We would like to wish you a very warm welcome back to school at the start of 2020. In this newsletter we are looking forward to the first half of the Spring term. Our topic is “Mexico” and we will be learning about a town called Tocuaro, as well as making Mexican masks and trying Mexican food. Children will find out about life in Tocuaro and contrast it with life in the UK. We will also be developing children’s knowledge of the world, enabling them to locate the world’s oceans and continents on a map. In Science children will consider how animals and plants are suited to their habitats and children will be able to try printing and digital media techniques in Art, as well as coding using Scratch Jnr. Overleaf you will find details of the skills and knowledge we will covering.

We intend to end our topic with a ‘fabulous fiesta,’ of which details will follow in due course.

We hope you will find this newsletter informative and interesting.

Best regards,

Mrs Devine, Mrs Kellow and Mrs Carter



Woodpeckers Class—Year 1 & 2  
Moggerhanger Primary School



# Topic Information

## Design and Technology

- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- Evaluate their ideas and products against design criteria.

## Geography

- Name and locate the world's seven continents and five oceans
- Understand geographical similarities and differences of a small area of the United Kingdom and of a small area in a contrasting non-European country
- Use and interpret maps.

## Science

- Explore and compare the differences between things that are living, dead and things that have never been alive
- Identify that most living things live in habitats to which they are suited
- Identify and name a variety of plants and animals in their habitats
- Describe how animals obtain their food from plants and other animals .

**RE** - How do we show we care for others? Why does it matter?

**Values** – Inspiration and responsibility

**PSHE** – Going for goals



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# Topic Information

## Year 2 English

### **READING: word -**

read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes;

### **Comprehension -**

Being introduced to non-fiction books that are structured in different ways;

### **TRANSCRIPTION -**

segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly; add suffixes to spell longer words;

**WRITING: Grammar, Vocabulary and Punctuation-** capital letters, full stops, questions marks, exclamation marks, present and past tense, sentence structure, noun phrases; **Composition-** writing narratives about personal experiences and those of others (real and fictional), writing about real events, writing poetry, writing for different purposes; make revisions and corrections to their own writing

### **HANDWRITING -**

write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

## Year 1 English

**READING: word** - read words with contractions (e.g. I'm, I'll); apply phonic knowledge and skills as the route to decode words **comprehension** - check that the text makes sense to them as they read

**TRANSCRIPTION** – name the letters of the alphabet; learn to spell common exception words; add prefixes and suffixes

### **WRITING: Grammar, Vocabulary and Punctuation –**

Joining words and clauses with 'and', capital letters, full stops, question marks and exclamation marks

**Composition:** sequence sentences to form short narratives

**HANDWRITING** – letter formation; form capital letters

## Years 1 and 2

**Spoken language:** listen and respond appropriately to adults and their peers; ask relevant questions to extend their understanding and knowledge

### **Suggested books:**

Woodpeckers book based curriculum will focus on traditional tales from other cultures, such as *Amazing Grace*, *Handa's Surprise* and *Dear Primo*. Any versions or collections of tales from other cultures that you may have at home would be much appreciated.

**Maths** - Plan opportunities within current scheme of work for children to develop their data handling abilities, problem solving and knowledge of 3D shapes.



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# Topic Information

## Maths

### Year 1:

Number and Place Value - count to and across 100, forwards and backwards, begin with 0 or 1, or from any given number; read and write numbers from 1 to 20 in numerals and words; given a number, identify one more and one less.

Number—Addition and Subtraction - represent and use number bonds within 20; solve one step problems that involve addition.

Geometry - properties of shapes - recognise and name common 2-D and 3-D shapes.

### Year 2:

Number and Place Value - recognise the place value of each digit in a two digit number (tens, ones); identify, represent and estimate numbers using different representations, including the number-line.

Addition and Subtraction - solve problems with addition and subtraction; recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100; recognise and use the inverse relationship between addition and subtraction.

Geometry—properties of shapes - identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Statistics - interpret and construct simple pictograms, tally charts, block diagrams and simple tables.



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# Class Information

Please note the following information to ensure that the school day runs as smoothly:

- Spellings tests will take place on Monday mornings. Please help your child to practise their spellings as it really does make a difference. There are spellings apps which can help with this if required.
- We have an allocated reading time most days, so please ensure your child's book and reading record are always in their bag. Please aim to read every evening for ten minutes and sign the Reading Record. Friday golden time is a reward for children who read three times or more at home. Year 1 children may have key words to learn, so please help your child to learn these; again they will be monitored on a weekly basis.
- Children's Forest School and PE kits should be in school at all times, with appropriate clothing for all weather. Woodpeckers take part in Forest School on Tuesday afternoons and PE on Monday and Thursday mornings. Kits will be sent home to wash during the holidays.
- Children need a water bottle in school every day, which will help to keep them hydrated as we continue with our daily mile.

If you would like to speak to a class teacher about your child, please get in touch with the school office and they will support you in arranging a suitable time.



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