



PE and Sports Premium Action Plan 2020/21

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| Total Funding Allocated: | £14,795 |
| Actual Funding Spent: | |

| Indicator 1: The engagement of all pupils in regular physical activity | | | |
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| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
| <ul style="list-style-type: none"> To increase the use of outdoor sporting equipment | <ul style="list-style-type: none"> The children to be able to use the new pirate ship climbing frame, which incorporates many different activities to strengthen the child's core and increases the amount of physical activity they do daily Purchase of new outdoor sports equipment for the children to use at break and lunchtime | £4500 | Purchase equipment and resources. Monitor and evaluate the impact. All children doing at least 1 hour of physical activity a day to meet the DfE/health fitness target. |
| <ul style="list-style-type: none"> To develop pupil's technical ability across a range of ball games | <ul style="list-style-type: none"> Autumn PE curriculum designed to support the development of skills using ball games and fitness Purchase of new equipment for use by the pupils from Reception to Year 6, which is age appropriate | £2000 | Increased levels of confidence when playing ball games as well as the acquisition of lasting skill levels. Increase participation in physical activity they enjoy, so they can use these skills at break and lunchtime, as well as in PE lessons. |
| <ul style="list-style-type: none"> To raise the overall level of physical fitness in all pupils | <ul style="list-style-type: none"> Continue with the daily mile All groups to be encouraged to use the outdoor equipment to build, strengthen and increase physical activity to meet the 1-hour target | £500 | The children are meeting the DfE target of at least 1 hour of physical activity a day, which is sustainable and enjoyable, so they continue with this habit throughout and beyond the school. |
| <ul style="list-style-type: none"> To increase the accuracy and skill level of pupils when working with small equipment, especially ball skills | <ul style="list-style-type: none"> Autumn PE curriculum designed to support the development of skills using ball games and fitness | | The children will be able to perform basic net/ball skills correctly and competently. They are able to control the ball and increase their fitness and strengthen. |

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
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| <ul style="list-style-type: none"> To offer indoor opportunities for delivering short active sessions during wet break and/or in between lessons | <ul style="list-style-type: none"> Buy 5 a day fitness | £400 | Increase in the amount of time pupils spend physically active during the school day. |
| <ul style="list-style-type: none"> To increase the overall fitness level of our pupils | <ul style="list-style-type: none"> Continue to develop the Golden Mile | £440 | All children will increase their fitness when measured against their baseline and summer score. |
| <ul style="list-style-type: none"> To have the equipment needed for upper KS2 in place | <ul style="list-style-type: none"> New equipment including that required for net games purchased | £800 | Year 5 and 6 pupils will benefit from a larger range of equipment, allowing more diverse sports to be experienced. |
| <ul style="list-style-type: none"> To encourage all pupils and staff to participate in a whole school physical aerobic activity. To facilitate focus in lessons | <ul style="list-style-type: none"> Work out Thursday (short 20-minute aerobic whole school activity), led by our PE lead at 9.00am | £200 | Pupils learn simple routines that they are confident to perform. Increased levels of focus and concentration following physical activity. |
| <ul style="list-style-type: none"> To provide an outdoor music system that is fit for purpose and can be used for PE, at lunch time and for other cross curricula activities | <ul style="list-style-type: none"> Purchase an outdoor music system | £600 | Greater use of music and related activities outdoors. |
| <ul style="list-style-type: none"> To provide a cross curriculum link between maths and PE | <ul style="list-style-type: none"> Purchase and use 'Maths of the Day' – an active maths scheme | £200 | More children enjoy PE and maths and achieve in these areas. |

| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | |
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| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
| <ul style="list-style-type: none"> Staff to complete questionnaire of needs Team-teaching with a PE specialist, for staff who need extra knowledge in gymnastics, tennis and football Use of Sandy Secondary School specialist sports facilities when needed | <ul style="list-style-type: none"> Staff will have increased confidence and knowledge in planning and delivery of high quality PE lessons, as well as the use of specialist provision/facilities across the trust | £1100 | To continue to develop subject knowledge across the school in different sports and create a subject liaison panel across the local schools, to share good practice and share resources. |
| <ul style="list-style-type: none"> Monitoring and evaluation of PE, pupil tracking and staff CPD | <ul style="list-style-type: none"> Children will achieve at least in line, or above 'age related' expectations in PE | N/A | To continue to develop standardisation and professional development, to continually review the assessment criteria and how it is applied when assessing the children in the different activities. |

| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
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| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
| <ul style="list-style-type: none"> Continue to update, repair and replace PE equipment: gymnastic mats, trolley, netball equipment, and nursery play equipment | <ul style="list-style-type: none"> Staff and children will have access to up-to-date equipment that is safe and relevant to the curriculum | £2500 | A PE development plan, which includes equipment development to be written and shared across the Federation, so that there is a rolling programme of improvement and development. |
| <ul style="list-style-type: none"> Organise and arrange enrichment days | <ul style="list-style-type: none"> Children have opportunities to participate in a range of sports outside of the curriculum | £1230 | To continue to build on the enrichment/physical activity days, to offer variety and allow the children to experience many different sports, in different environments, to enhance their experience further. |

| Indicator 5: Increased participation in competitive sport | | | |
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| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
| <p>Continue to participate in School Games local competitions</p> <ul style="list-style-type: none"> • Explore other competitions in the county • Continue to arrange and run an inter year Sports Day • Increase use of Sandy Secondary School sports facilities | <ul style="list-style-type: none"> • We now expect all children to compete in inter-school festivals and competitions throughout the year • All children compete in an inter-year sport competition • We have been able to take the children to the secondary school's sports facilities and their pupils have led sessions for PE and dance, which have really increased participation and motivation | £575 | <p>All the pupils will participate and enjoy the activities. In their words, they have given it a go, even if they have come last. However, they have enjoyed it and have enjoyed working with the older pupils, which has really engaged them. Many of the pupils will also continue with these sports or activities out of school, at competition level, or in an end of term show (Dance).</p> <p>100% of the children have taken part in at least one if not more competitive sports event across the Cluster.</p> |

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcome of the statements below must be reported on the school website for the current Year 6 Cohort

What percentages of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?

To be completed at the end of the summer term 2021

What percentage of Year 6 pupils can use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?

What percentage of Year 6 pupils can perform safe self-rescue in different water based situations?

Schools can choose to use their Primary PE and Sports Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirement. Have you used it in this way?