

Owls Class

English online contingency planning

wb 05.10.20	Focus: Stone Age Boy by Satoshi Kitamura
Monday	Read/watch the story on Youtube Stone Age Boy
Tuesday	Write a paragraph or two to say when you think the story is set, and what the clues are to this in the story.
Wednesday	Answer comprehension questions on Stone Age Boy (comprehension question sheet)
Thursday	Listen to first chapter of Stig of the Dump (powerpoint); make two spider diagrams with adjectives to describe Stig and Barney.
Friday	Write a description of Stig and Barney - try and use similes and metaphors (powerpoint).
wb 12.10.20	Focus: Stone Age Boy by Satoshi Kitamura
Monday	Watch powerpoint about adverbs and adverbial phrases. Write a paragraph about Barney first meeting Stig, using adverbs.
Tuesday	Complete reading comprehension test (from Abacus)
Wednesday	Watch video about expanded noun phrases and complete the activities Expanded noun phrases Write expanded noun phrases to go with picture(s) from Stone Age Boy (picture)
Thursday	Watch video about writing in first, second and third person Writing in first, second or third person Plan a letter from stone age boy.
Friday	Write first draft of letter (powerpoint or information sheet on letter writing).
wb 19.10.20	Focus: Stone Age Boy by Satoshi Kitamura
Monday	Re-write letters, responding to feedback
Tuesday	Watch Oak National Academy lesson presentation, including information about Stonehenge ONA Stonehenge , taking notes
Wednesday	Read factfile on Stonehenge on Espresso Espresso Stonehenge and take notes.
Thursday	Watch video about writing in paragraphs Espresso paragraphs and do the quizzes and activities.
Friday	Create a fact file about Stonehenge, writing in paragraphs.
wb 02.11.20	Focus: The Iron Man by Ted Hughes
Monday	Read the first two pages of The Iron Man and/or watch the BBC clip The Iron Man Complete the senses worksheet with regard to the setting of the story.

Tuesday	Improve a setting description by adding adverbs
Wednesday	Watch video about similes Espresso similes and write similes to describe pictures of story settings.
Thursday	Watch Origins - the story of the lone robot Lone robot Write descriptive sentences using adverbs and similes, describing the setting of the story.
Friday	Write your own descriptive story setting, using adverbs, adjectives and similes.
wb 09.11.20	Focus: The Iron Man by Ted Hughes
Monday	Listen to chapter 1 of The Iron Man Iron Man Ch. 1 Describe the setting and atmosphere of the story in a couple of sentences.
Tuesday	Make a mind map/spider diagram (using adjectives) of the setting you think the iron man might have come from.
Wednesday	Using yesterday's work, write a description of the place the iron man has come from. Use adjectives and similes to create an atmosphere that reflects how the iron man felt in this place. Why did he leave?
Thursday	Listen to chapter 2 of The Iron Man Iron Man Ch. 2 Pretend you are a person seeing the iron man for the first time and act out a mini drama for yourself or your family.
Friday	Write a newspaper report about the iron man's arrival and the fact that he is destroying everything metal. (Newspaper template)
wb 16.11.20	Focus: The Iron Man by Ted Hughes
Monday	Watch video about prefixes Adding prefixes to nouns Complete worksheet
Tuesday	Listen to chapter 3 of The Iron Man Iron Man Ch. 3 but only up until the iron man has freed himself from the pit. Write down some ideas about how the characters at the picnic felt when the iron hand appeared.
Wednesday	Plan a dilemma story using a story mountain template.
Thursday	Write the story up until the problem.
Friday	Continue writing the story until the end.
wb 23.11.20	Focus: The Iron Man by Ted Hughes
Monday	Re-read your dilemma story and check for improvements that can be made to grammar, spelling and using more descriptive language. Do any editing in a different colour.
Tuesday	Write up your story as neatly as possible, making sure to include any improvements you made and any feedback from teachers.
Wednesday	Listen to all of chapter 3 of The Iron Man Iron Man Ch. 3
Thursday	Write about how you think the iron man is feeling at the end of chapter 3. Predict what you think will happen next.

Friday	Listen to chapter 4 of The Iron Man The Iron Man Ch. 4
wb 30.11.20	Focus: The Iron Man by Ted Hughes
Monday	Watch video about suffixes Suffixes er, ing, est, ed, y Complete worksheet
Tuesday	Listen to chapter 5 of The Iron Man Iron Man Ch. 5
Wednesday	Complete The Iron Man reading comprehension (PDF)
Thursday	Watch video about suffixes Suffixes ment and ly Complete worksheet
Friday	Write a book review of The Iron Man
wb 7.12.10	Focus: Grammar
Monday	Watch video about suffixes Suffix ation Complete worksheet
Tuesday	Explore word classes: Watch Oak National Academy video ONA word classes
Wednesday	Watch video about suffixes Suffix adding ous Complete worksheet
Thursday	Explore compound sentences: Watch Oak National Academy video ONA compound sentences
Friday	Write a story that is no more than 50 words long, trying to use correct grammar and punctuation. (PDF of ideas and planning sheet)
wb 14.12.20	Focus: Christmas
Monday	Solve a mystery: read The Mystery of the Opened Christmas Present (PDF)
Tuesday	Watch 'How to plan your writing' and 'How to invent a new character' animations at BBC Bitesize planning and characters Invent a character, draw a picture of him/her and write adjectives and write a list of adjectives and phrases that describe your character, or write a paragraph to describe them.
Wednesday	Watch clips and read story writing advice at BBC Bitesize story writing Plan a Christmas adventure story (PDF)
Thursday	Write a Christmas adventure story
Friday	Make a Christmas card for your family (template)